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Policy Documents


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NUNNA-521 212



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(Sponsored by Mother Theresa Educational Society)
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Policy on Solid Waste Management

1. Introduction

The purpose of this policy document is to delineate the principles and protocols governing solid waste management on the college premises. This policy endeavors to advocate for waste minimization, conscientious waste disposal methods, with the overarching goal of fostering a hygienic and environmentally sustainable campus.

The objectives outlined in the solid waste management policy are as follows:

- To reduce the volume of solid waste generated by implementing measures focused on waste reduction and the conservation of resources.
- To establish proper waste collection systems that enables the efficient management of waste throughout the premises.
- To educate and enhance awareness among staff, students, and other stakeholders regarding the significance of adopting responsible waste management practices, thereby fostering a culture of environmental stewardship within the college community.

2. Responsibilities:

- Advocate for waste reduction practices and encourage the adoption of environmentally friendly materials.
- Ensure the proper segregation of waste at its source and actively support recycling efforts.
- Collaborate with the waste management team to promote awareness programs and contribute to waste management initiatives.
- Conduct training sessions and workshops to educate the college community about effective waste management practices.


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3. Waste Segregation:

- All waste generated within the college premises should be sorted into the following categories:
 - Paper and cardboard
 - Plastics
 - Glass
 - Metals
 - Organic waste
 - Hazardous waste
- Strategically position clearly labeled waste bins throughout the college to facilitate waste segregation.

4. Recycling:

- Encourage and facilitate recycling initiatives targeting various waste categories.
 - Establish partnerships with authorized recycling agencies or organizations to ensure proper handling and disposal of recyclable materials.
- Install recycling bins in easily accessible locations and educate the college community about the importance of utilizing these bins correctly.

5. Waste Disposal:

- Dispose of non-recyclable waste in compliance with local regulations and guidelines.
- Promote eco-friendly disposal methods, such as waste-to-energy or composting, particularly for organic waste where applicable.
- Foster partnerships with waste management service providers to ensure the proper collection and disposal of non-recyclable waste.

6. Awareness and Education:

- Organize regular awareness campaigns, seminars, and workshops to educate staff, students, and stakeholders on solid waste management practices.
- Distribute informational materials, including brochures and posters, emphasizing waste reduction, recycling, and proper waste disposal techniques.
- Utilize digital platforms and college communication channels to disseminate waste management awareness initiatives effectively.

7. Monitoring, Reporting, and Review:

- Implement a waste management monitoring system to track the progress of waste reduction and disposal endeavors.
- Periodically review and update this policy document to integrate new waste

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management practices, technologies, and regulatory requirements.

8. Conclusion:

This solid waste management policy is designed to instill a culture of responsible waste management within the institution. By adhering to the guidelines delineated in this policy, we can contribute to a cleaner environment, conserve resources, and advance sustainable practices for the benefit of all.



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Policy Document on Divyangjan

The Right of Persons with Disabilities Act, 2016, is a legislative framework designed to combat discrimination against individuals facing physical and mental disabilities. In alignment with these principles, Vikas Group of Institutions (VGI) vehemently opposes all forms of discrimination, emphasizing its commitment to an inclusive and nurturing educational environment for students and staff members with disabilities. VGI is dedicated to fostering a comprehensive and supportive teaching and learning atmosphere where individuals with disabilities are not only welcomed but are also shielded from any form of mistreatment or unfair treatment.

A pivotal goal of VGI is to proactively extend a helping hand to differently-abled individuals, thereby ensuring that the benefits of all educational programs, administrative services, and extracurricular activities are equally accessible to everyone. This commitment is reflected in the collective efforts of the institute's authorities who are diligently working to create an environment where inclusivity is not just a goal but a lived reality. These guidelines are not limited to any particular group; rather, they apply comprehensively to all members of the Vikas Group of Institutions, including faculty, staff, and students. By upholding these principles, VGI seeks to establish a harmonious and equitable learning community where diversity is celebrated, and everyone has the opportunity to thrive.

OBJECTIVES OF THE POLICY

1. To create suitable regulatory mechanism for effective delivery of services to Disabled Students and Staff of the institute.
2. To ensure implementation of all legislations with respect to persons with disabilities.
3. To provide accessible and inclusive education at the institute.


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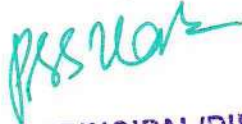
4. To ensure full participation (support for persons) of persons with disabilities and to provide them the equal opportunities for development.

EXAMINATION POLICY

The Institute had plans for the disabled students from the inception of the college. The Institute had emphasised on this and had comprehensive plans in place to ensure the effective delivery of teaching and laboratory work that can cater to the diverse needs of students, including those with disabilities. Our commitment to provide an inclusive and accessible learning environment remains steadfast, and we are eager to welcome and support students with disabilities in the future. It is our sincere hope that through our proactive measures, we can create an environment where all students, regardless of their abilities, feel valued and empowered to pursue their education with confidence.

The Institute is committed to ensuring a supportive and inclusive environment for all individuals, and to achieve this goal, various facilities have been made available on our campus:

1. **Provision for Enquiry and Information:** We understand the importance of human assistance, and our dedicated staff is readily available to provide support and information to anyone in need.
2. **Wheelchair Accessibility:** Recognizing the diverse needs of individuals, we have wheelchair available on the campus to facilitate mobility for those who require them.
3. **Accessible Restrooms:** Our restrooms are specially designed to accommodate individuals with disabilities. Steel rods and supports are installed to enhance safety and convenience.
4. **Accessible Building Design:** The design of our buildings prioritizes accessibility, ensuring that individuals with disabilities can navigate the campus comfortably and without hindrance.
5. **Scribe Support:** In order to assist disabled individuals during examinations or other academic activities, we provide scribes to ensure that everyone has equal access to educational opportunities.


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6. **Disabled-Friendly, Barrier-Free Environment:** The institution is proud to offer a disabled-friendly environment, eliminating barriers to access and creating a space where everyone can participate fully in academic and extracurricular activities.

These facilities are a testament to our commitment to fostering an inclusive and compassionate community where the unique needs of each individual are recognized and addressed with utmost care and consideration.



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Policy on E-Waste Management

1. Introduction

The Vikas Group of Institutions is committed to addressing the escalating environmental issue of electronic waste (e-waste) and accepts its duty to embrace eco-friendly approaches. VGI has signed MOU with “R.M. COMPUTERS” to manage e-waste effectively. This policy endeavors to lay down directives and protocols to manage e-waste efficiently, with the objective of reducing its environmental footprint and advocating for conscientious disposal methods.

2. Objectives

The aims of this policy include:

- Reducing the production of e-waste by adopting sustainable practices in procuring and using electronic devices.
- Encouraging the reuse, refurbishment, and recycling of electronic equipment to prolong their lifespan and decrease waste.
- Guaranteeing the secure and eco-conscious disposal of e-waste that cannot be repurposed or recycled.
- Raising awareness and providing education to the college community regarding the significance of e-waste management and adopting responsible disposal methods.
- Adhering to all relevant laws and regulations concerning e-waste management.

3. Responsibilities

- College Administration:
 - Allocate essential resources, including finances and infrastructure, to support effective e-waste management.
 - Regularly assess and update the policy to ensure its efficiency and alignment with evolving regulations.
- Faculty and Staff:
 - When acquiring electronic equipment, consider their environmental impact and disposal possibilities at the end of their usefulness.
 - Encourage students and colleagues to embrace sustainable practices like energy-efficient computing and responsible e-waste disposal.
 - Assist the E-Waste Management Committee in organizing awareness campaigns


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and training sessions.

- Students:
 - Use electronic devices responsibly and maintain them to prolong their usability.
 - Participate in e-waste collection initiatives and adhere to specified disposal protocols.
 - Raise awareness about e-waste management among peers and advocate for responsible behaviors.

4. Procurement Guidelines:

- Prioritize electronic equipment with eco-label certifications and energy-efficient ratings.
- Take into account the availability of recycling and take-back programs offered by manufacturers or suppliers when making procurement decisions.
- Give preference to devices that are easily upgradeable, repairable, and have a longer lifespan.

5. E-Waste Collection and Storage:

- Designate specific areas within the college campus for collecting and storing e-waste, ensuring proper segregation.
- Clearly mark and inform the college community about these designated areas for e-waste collection.
- Maintain secure and well-maintained collection points that adhere to health and safety standards.

6. Reuse, Refurbishment, and Recycling

- Forge MOU's with authorized e-waste recycling entities for the appropriate disposal of electronic waste.
- Explore avenues for refurbishing and reusing functional electronic devices within the college or for donation to charitable causes.
- Continuously evaluate the efficiency of recycling initiatives and implement enhancements as needed.

7. Awareness and Training Initiatives

- Organize regular campaigns, workshops, and training sessions to instill responsible e-waste management practices among the college community.
- Provide comprehensive education on the environmental ramifications of e-waste and the significance of adopting proper disposal methods.
- Encourage student and faculty involvement in research and projects focused on e-waste management.


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POLICY ON GREEN CAMPUS

A Green Campus at Vikas Group of Institutions means combining eco-friendly practices with educational efforts to encourage sustainable habits. This helps our institution lead the way in changing how we think about the environment and finding new ways to solve environmental, social, and economic problems.

Our goal with the Go Green Program is to set up a special Green Campus Committee within our institution. To make sure everyone understands and supports this effort, VGI have signed a MOU with “**CLEAN EARTH GREEN EARTH SOLUTIONS**” and we have also created a detailed policy document outlining our plans and tasks.

At VGI, we believe making our campus green involves getting rid of wasteful practices, using renewable energy sources for power, properly disposing of waste, buying eco-friendly supplies, and recycling effectively. The institute's leadership is committed to setting deadlines for these green initiatives and integrating them into our planning and budgeting processes. We want everyone at VGI, whether student, faculty, or staff, to join in creating a campus that's clean and sustainable.

Key Green Campus Initiatives:

1. Installation of Solar Power Stations
2. Implementation of Waste Water Management/Rainwater Harvesting Systems
3. Maintenance of Water Bodies and Distribution Systems on Campus
4. Promotion of a Plastic-Free Campus Environment
5. Tree Plantation Drives
6. Exclusive use of LEDs for lighting
7. Establishment of Digital Libraries
8. Transition to electronic communication methods, reducing paper usage
9. Adoption of paper-saving practices for day-to-day tasks
10. Minimization of chemical fertilizer and pesticide usage in favor of on-site composting
11. Selection of environmentally friendly cleaning products
12. Implementation of waste segregation systems with separate bins for biodegradable and non-biodegradable waste
13. Up cycling classroom furniture to reduce metal waste
14. Provision of incinerators in women's restrooms for sanitary napkin disposal

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VGI is dedicated to raising awareness among students and staff about the importance of a Green Campus and strives to maintain a pollution-free environment through its green initiatives. By nurturing a culture of environmental responsibility, the college aims to safeguard its surroundings and promote a sustainable future for all.



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